

# Distributive numerals in Mandarin Chinese at the syntax-semantics interface

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## Introduction

Distributive numerals in Mandarin Chinese (NumNum) are adverbial constructions formed by reduplicating a numeral+classifier combination:

- (1) *Haizi-men liang-ge.liang-ge-de chi-wan le huasheng*  
 child-PL RED.two-NCL-DE<sub>2</sub> eat-finish PERF peanut  
 ‘The children ate the peanuts two by two.’ [3, p.96]  
 a. For each occasion, there is an event of two children eating peanuts.  
 b. For each occasion, there is an event of children eating two peanuts.

**Objective:** Provide a compositional semantics for NumNum in light of novel data.

## Framework

### Key ingredients

- Association with an argument is established via ‘parasitic scope’.
- NumNum is a modifier of **sets** of events.
- A predicate that holds between an event and any of its thematic participant.

**Syntax:** NumNum associates with an argument via **parasitic scope**, i.e., it is late merged between a moved DP and its lambda abstractor [1,2].

- (2) [... DP ...] → [DP [λx[...x...]]] → [DP [NumNum [λx[...x...]]]]

### Event semantics with sets and sums:

- The domain of individuals  $D_e$  and the domain of events  $D_v$  have the structure of complete join semi-lattices without the bottom element.
- All predicates of events and thematic relations are cumulative [4]:

- (3) a.  $\forall P \in D_{vt} : P(e_1) \wedge P(e_2) \rightarrow P(e_1 \oplus e_2)$   
 b.  $\forall \theta \in D_{ve} : \theta(e_1, x_1) \wedge \theta(e_2, x_2) \rightarrow \theta(e_1 \oplus e_2, x_1 \oplus x_2)$

- Verbs denote functions of type  $\langle vt, t \rangle$ , and thematic roles are introduced by thematic heads of type  $\langle e, \langle vt, t \rangle \rangle$ :

- (4) a.  $\llbracket \text{eat} \rrbracket = \lambda E_{vt}. * \text{eat}(\oplus E)$   
 b.  $\llbracket \text{AG} \rrbracket = \lambda x_e. \lambda E_{vt}. * \text{agent}(\oplus E, x)$

- Existential closure is over sets of events:

- (5)  $\llbracket \exists \rrbracket = \lambda V_{\langle vt, t \rangle}. \exists E[V(E)]$

**The ‘Participant’ predicate:** Our semantics makes use of a predicate that holds between an event and any of its thematic participant, following [2]:

- (6)  $\text{Participant}(e, x)$  iff  $x$  bears a ‘theta relation’ to  $e$   
 iff  $* \text{agent}(e, x) \vee * \text{theme}(e, x) \vee \dots$

## Analysis

**Lexical entry for NumNum:**

- (7)  $\llbracket \text{NumNum} \rrbracket = \lambda P_{\langle e, \langle vt, t \rangle \rangle}. \lambda x_e. \lambda E_{vt}. P(x)(E) \ \& \ \forall e[e \in E \rightarrow \forall y[y \leq x \ \& \ \text{Participant}(e, y) \rightarrow |y| = n]]$

**LF and truth-conditions of (1a):**

- (8)  $\llbracket \exists [\text{children} [2\text{-CL-2-CL} [\lambda x [[\text{AG } x] [\text{ate} [\text{TH } \text{peanuts}]]]]]] \rrbracket$

- (9)  $\llbracket (8) \rrbracket = 1$  iff  $\exists E[* \text{agent}(\oplus E, \oplus \text{child}) \ \& \ * \text{eat}(\oplus E) \ \& \ * \text{theme}(\oplus E, \oplus \text{peanut}) \ \& \ \forall e[e \in E \rightarrow \forall y[y \leq \oplus \text{child} \ \& \ \text{Participant}(e, y) \rightarrow |y| = 2]]$

**LF and truth-conditions of (1b):**

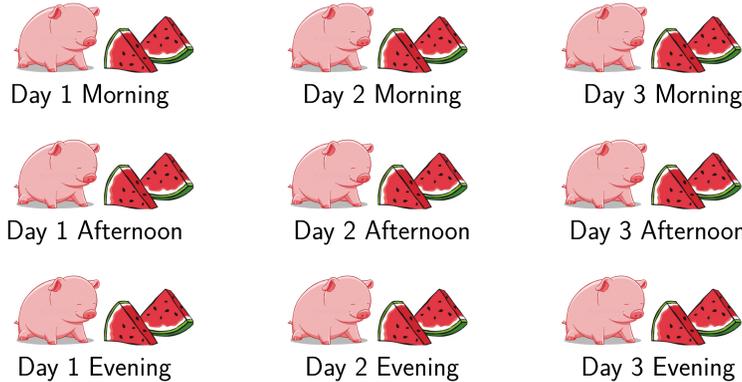
- (10)  $\llbracket \exists [\text{children} [\lambda x [\text{peanuts} [2\text{-CL-2-CL} [\lambda y [[\text{AG } x] [\text{ate} [\text{TH } y]]]]]]]] \rrbracket$

- (11)  $\llbracket (10) \rrbracket = 1$  iff  $\exists E[* \text{agent}(\oplus E, \oplus \text{child}) \ \& \ * \text{eat}(\oplus E) \ \& \ * \text{theme}(\oplus E, \oplus \text{peanut}) \ \& \ \forall e[e \in E \rightarrow \forall y[y \leq \oplus \text{peanut} \ \& \ \text{Participant}(e, y) \rightarrow |y| = 2]]$

## Modifying sets of events

Sentences with two NumNums require breaking down into the same subevents.

**Scenario:** There was a three-day festival.....



- (12) *Zhu san-tou.san-tou-de ba xigua liang-kuai.liang-kuai-de chi le.*  
 pig RED.three-NCL<sub>SUBJ</sub>-DE<sub>2</sub> BA watermelon RED.two-NCL<sub>OBJ</sub>-DE<sub>2</sub> eat PERF  
 ‘The pigs, three by three, ate the watermelons two pieces at a time.’ (False)

⇒ This follows from the proposal that NumNum is a modifier of sets of events:

- (13)  $\exists E[* \text{agent}(\oplus E, \oplus \text{pig}) \ \& \ * \text{eat}(\oplus E) \ \& \ * \text{theme}(\oplus E, \oplus \text{watermelon}) \ \& \ \forall e[e \in E \rightarrow \forall y[y \leq \oplus \text{pig} \ \& \ \text{Participant}(e, y) \rightarrow |y| = 3]] \ \& \ \forall e[e \in E \rightarrow \forall y[y \leq \oplus \text{watermelon} \ \& \ \text{Participant}(e, y) \rightarrow |y| = 2]]$

By contrast, sentences with two *each* allow breaking down into different subevents [6]:

- (14) They baked two pies *each*<sub>AG</sub> for the contest, *each*<sub>TH</sub> with just one egg.

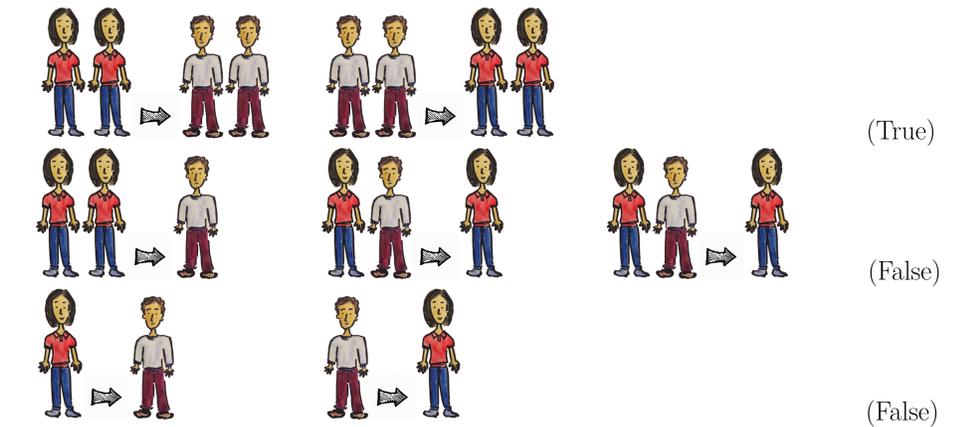
## The underspecified ‘Participant’

Reciprocals provide further support for the underspecified predicate ‘Participant’.

- Reciprocals: the same entities take up the role of Agent and Theme in an event.
- In Mandarin Chinese: *bici* ‘each other’

- (15) *Xuesheng-men liang-ge.liang-ge-de quxiao le bici.*  
 student-PL RED.two-NCL-DE<sub>2</sub> mock PERF each.other  
 ‘The students two by two mocked each other.’

**Scenario:** Today, a group of students mocked each other.....



⇒ Both Agent and Theme must have the cardinality 2 in each subevent. Our account captures this, with a semantics of reciprocals adopted from [5]:

- (16)  $\exists E[* \text{agent}(\oplus E, \oplus \text{student}) \ \& \ * \text{mock}(\oplus E) \ \& \ \forall x[x \leq \oplus \text{student} \rightarrow \exists E'[\oplus E' \leq \oplus E \ \& \ * \text{agent}(\oplus E', x) \ \& \ \exists y[y \leq \oplus \text{student} \ \& \ \neg(xoy) \ \& \ * \text{theme}(\oplus E', y)]]] \ \& \ \forall e[e \in E \rightarrow \forall z[z \leq \oplus \text{student} \ \& \ \text{Participant}(e, z) \rightarrow |z| = 2]]$

## References

- [1] Beck & von Stechow (2007) Pluractional adverbials. [2] Cable (2014) Distributive numerals and distance distributivity in Tlingit (and beyond). [3] Donazzan & Müller (2015) Reduplicated Numerals as Pluractionals: Distributivity as a Window to the Individuation of Events. [4] Kratzer (2007) On the plurality of verbs. [5] LaTerza (2014) Distributivity and plural anaphora. [6] Schwarzschild (2017) Lecture notes.

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